

Different, Together

Learn together, one small step.



Look closely

Three leaf pictures look different. Which one is “correct” ?



Story 1 / 3



At the craft table, Xiaohe made a yellow flower from leaves. Lele made a blue fish. Mimi, who was new, chose leaves slowly and did not speak right away. Xiaohe nearly decided for Mimi: "Make a flower too!" The teacher asked gently, "Shall we find out what Mimi would like?"

Pause and ask: Xiaohe wanted to help, but what had she not asked?

Story 2 / 3



There were picture cards showing a leaf, a circle and a star. Xiaohe slid them toward Mimi and waited. Mimi pointed to the leaf, then arranged a bunch of red leafy branches on the paper.

"Leaves can become leafy branches too!" said Lele. Nobody insisted that Mimi answer with spoken words.

Pause and ask: How did Mimi show a choice?

Story 3 / 3



The three pictures hung side by side: flower, fish and leafy branches, each different. “We do not have to make the same thing for the wall to look lovely,” said Xiaohe. Mimi smiled and nodded. Doing something together could mean making room for different choices.

Pause and ask: Why need the three pictures not become identical?

A Buddhist idea

Different choices
deserve to be taken seriously.



Talk together

Why did the teacher not choose a picture for Mimi?

What could happen if Mimi did not want to display the picture yet?



Try an activity

Draw a wall with three different answers.



For grown-ups

Read aloud, discuss and try a small activity.

Stories and exercises: BlessFu

Illustrations: AI-assisted

Full references and guidance are in the companion booklet.

