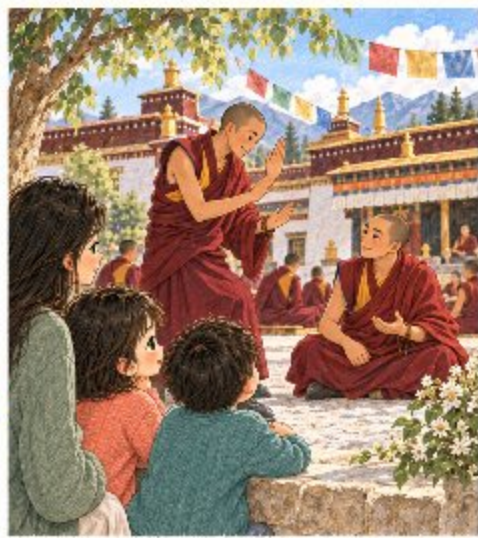


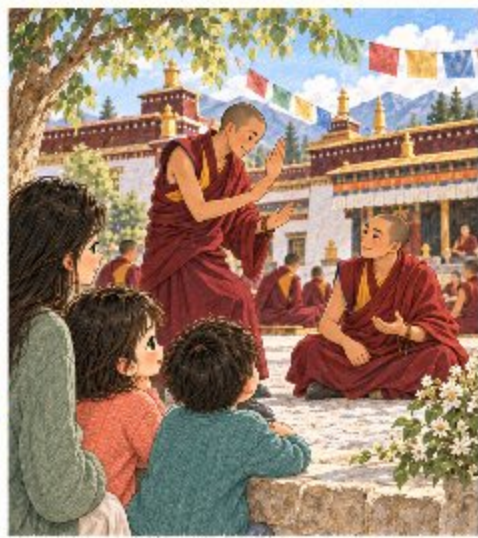
Learning in a Monastery

Learn together, one small step.

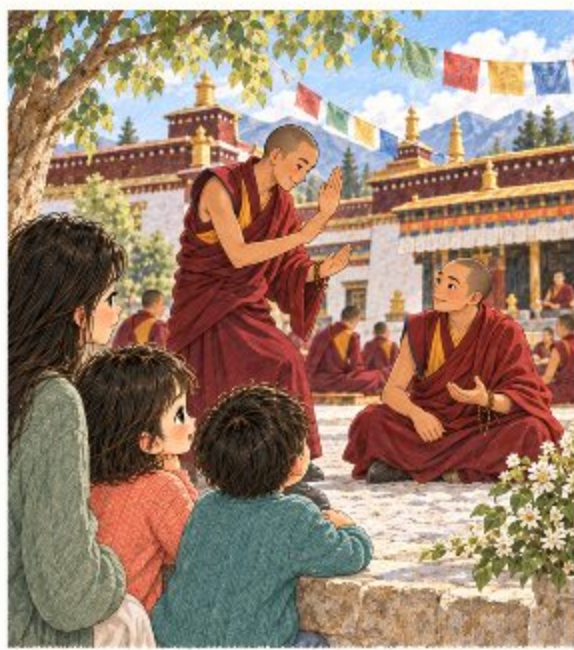


Look closely

Does a lively discussion always mean an argument?



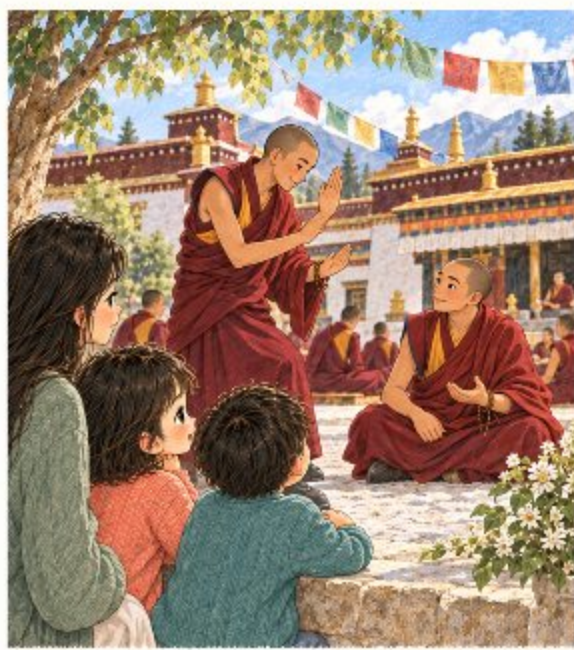
Story 1 / 3



Xiaohe opens a book showing a monastery courtyard. Some people read; others listen to a teacher. Mum explains that Tsongkhapa founded the Gelug school. Learning means working to understand, not only remembering words. This courtyard illustration is imagined, not a record of one particular day.

Pause and ask: How is understanding different from memorizing?

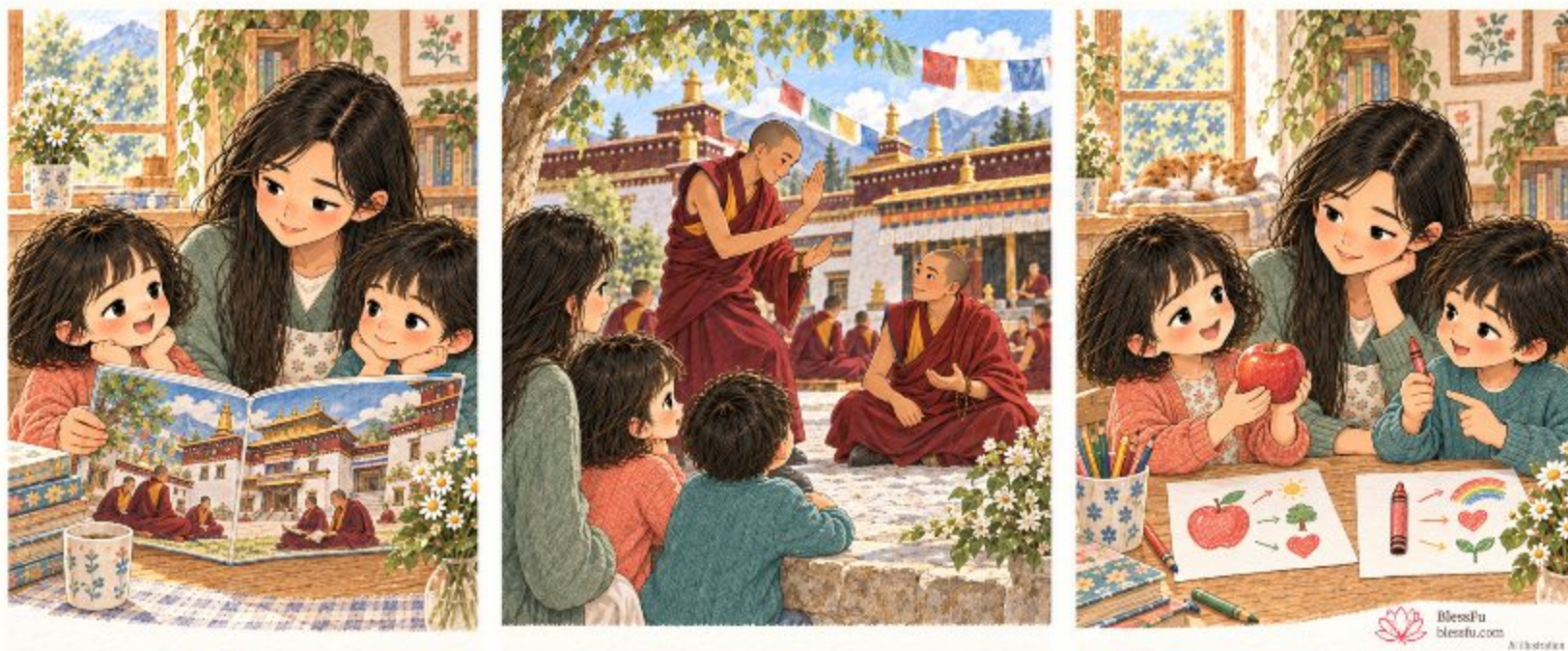
Story 2 / 3



In another picture, one monk stands to ask and another sits to reply, with a hand-clapping gesture. "Are they fighting?" the boy asks. Mum explains that debate can test understanding through questions and reasons. The point is not to overpower someone with a loud voice.

Pause and ask: How can questions help both learners?

Story 3 / 3

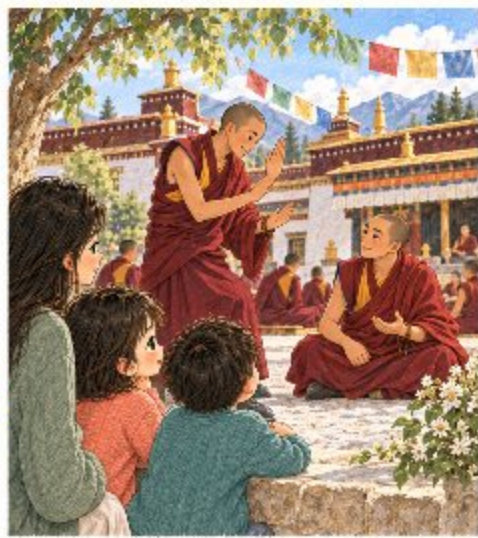


At home, the boy says, “Everything red is an apple.” Xiaohe brings a red crayon: “What about this?” He laughs and changes his statement. They agree to take turns and not mock each other. Their game is not formal debate, but practises a wish to understand carefully.

Pause and ask: What can we say after finding a counterexample?

A Buddhist idea

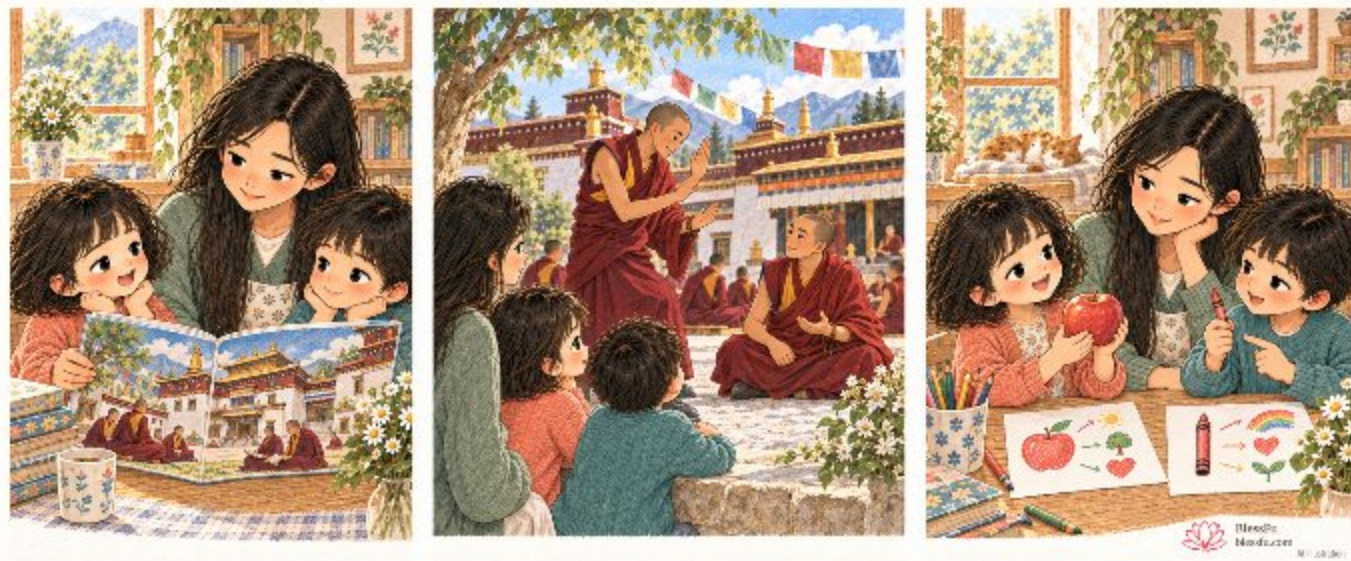
Clarity together
matters more than winning.



Talk together

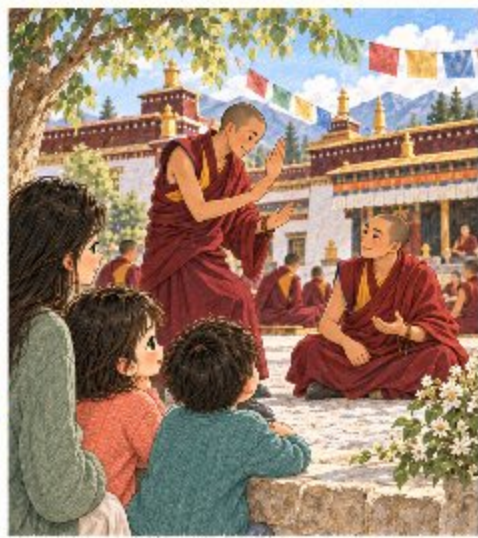
How does the crayon test the claim about red things?

How can disagreement help both people learn?



Try an activity

Use an apple and a crayon to find a counterexample.



For grown-ups

Read aloud, discuss and try a small activity.

Stories and exercises: BlessFu

Illustrations: AI-assisted

Full references and guidance are in the companion booklet.

